**KASCD: Kansas College and Career Ready Standards Unpacking Template English/Language Arts**

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| **Quarter Taught:** Quarter 1  Quarter 2  Quarter 3  Quarter 4 | | |
| **Strand:** | | **Code:** |
| **Boxed Sub-heading:** | | |
| **Standard:** | | |
| **Depth of Knowledge: Level 1: Recall  Level 2: Basic Application-skill/concept**  **Level 3: Strategic Thinking  Level 4: Extended Thinking** | | |
| **What Know (nouns) Definition**  List the key concepts (nouns/noun phrases) and provide a common definition of the nouns/noun phrases as used in this context. | | |
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| **Be Able to Do (Verbs) Definition**  **List the verbs that are key learning targets, then determine the meaning within the context of the standard.** | | |
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| **This standard means a student will know and be able to do…(use your own words)** | | |
| **The student** | | |
| **Essential Questions:** | | |
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| **What learning progressions are needed to master this standard? Give specific, measurable skill statements.** | | |
| **Learning Sequence** | **Prior skill(s) needed** | |
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| **Assessment Item Type: Selected Response  Extended Constructed Response  Technology Enhanced  Performance Task**  **Writing Prompt  Oral Response  Eligibility** | | |
| **Example: Provide possible instructional learning example/formative assessment item(s) for this standard:** | | |
| **Example 1:** | | |
| **Example 2:** | | |
| **Example 3:** | | |
| **Instructional Resources/Tools/Referenced Websites:** | | |
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| **Quarter Taught:** Quarter 1  Quarter 2  Quarter 3  Quarter 4 | | |
| **Strand:**  Reading for Foundational Skills K-5 | | Code: 4.RF.3a |
| **Boxed Sub-heading:** Phonics and Word Recognition | | |
| **Standard:** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. | | |
| **Depth of Knowledge: Level 1: Recall  Level 2: Basic Application-skill/concept**  **Level 3: Strategic Thinking  Level 4: Extended Thinking** | | |
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| **Quarter Taught:** Quarter 1  Quarter 2  Quarter 3  Quarter 4 | | |
| **Strand:**  Reading for Foundational Skills K-5 | | Code: 4.RF.4 |
| **Boxed Sub-heading:** Fluency | | |
| **Standard:** Read with sufficient accuracy and fluency to support comprehension. | | |
| **Depth of Knowledge: Level 1: Recall  Level 2: Basic Application-skill/concept**  **Level 3: Strategic Thinking  Level 4: Extended Thinking** | | |
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| **Strand:**  Reading for Foundational Skills K-5 | | Code: 4.RF.4a |
| **Boxed Sub-heading:** Fluency | | |
| **Standard:** Read on-level text with purpose and understanding. | | |
| **Depth of Knowledge: Level 1: Recall  Level 2: Basic Application-skill/concept**  **Level 3: Strategic Thinking  Level 4: Extended Thinking** | | |
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| **Strand:**  Reading for Foundational Skills K-5 | | Code: 4.RF.4b |
| **Boxed Sub-heading:** Fluency | | |
| **Standard:** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. | | |
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| **Boxed Sub-heading:** Fluency | | |
| **Standard:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary | | |
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