

## WHO ARE WE?

Workshops will be conducted by the following educators who possess a variety of experiences, grade levels, and content specialties.

**Vicki Bechard** – Educational Consultant, Adjunct Instructor for Baker University

**Jill Bergerhofer, EdD** – 7<sup>th</sup> Grade Science, USD 229 Blue Valley Schools

**Gina Holwick** – Media Specialist, USD 342 McLouth Schools

**Courtnee Maichel** – Middle School Math Teacher, USD 434 Santa Fe Trail Schools

**Sherry Reed** – Assessment Specialist, CTB-McGraw Hill; author

**Brian Uphoff** – Elementary Teacher, USD 362 Prairie View Schools

**Corissa Uphoff** – Media Specialist, USD 362 Prairie View Schools

*For more information about these workshops, other ways we can support your school, or resources to improve teaching and learning,*

visit us on our website:

[www.teachingandlearningnetwork.com](http://www.teachingandlearningnetwork.com)

or find us on social media:



Teaching and Learning Consulting Network

Twitter: @vickibTLCN



## SUMMER WORKSHOPS

### JUNE 2016



Offered by

**Teaching and Learning Consulting Network, LLC**

**2 Day Workshops**

**Week 1: June 20-23, 2016**

**Week 2: June 27-30, 2016**

**LOCATION: MCLOUTH HIGH SCHOOL**

**Credit available from Baker University**

### Why?

- \*Improve teaching & learning
- \*New Ideas
- \*College Credit
- \*Re-licensure

### How?

- \*2 Day Workshops
- \*Active Engagement
- \*Collaboration

**Workshop Times:**  
**8:30 a.m.–**  
**3:30 p.m.**

### What?

- \*Understanding/Poverty
- \*STEM/STEAM
- \*Project CRISS
- \*Technology/21<sup>st</sup> Century
- \*Project Based Learning
- \*Math: Without a Textbook
- \*Formative Assessments
- \*Student Success

### Join Us!!

*Choose from 13  
Two-day Sessions*

**Workshop and Registration  
Information Inside**

## JUNE 20-21 WORKSHOPS

### “InFormative” Assessments: Using Student Data

Sherry Reed

Target Audience: All

This session will focus on gaining meaningful, InFormative data that will transform your practice and student learning. Learn how to study and examine the use of a variety of assessment types, including the Kansas Assessment data, and the how the results gleaned from that student assessment data will drive instruction. Connect assessments to content while using this data to improve students' academic success and tighten classroom curriculum alignment to the Kansas College and Career Ready Standards. Bring copies or be able access your own data for personalized learning.

### iPads for All Levels

Brian Uphoff

Target Audience: All

What can you do with one iPad, a few iPads, or one-to-one iPads? This class will explore various iPad apps that can be used in the classroom. We will also cover some iPad basics. Participants will learn to use the iPad as teaching tool, to differentiate instruction with the iPad, and to enhance instruction through student interaction with the iPad.

### Project Based Learning for Elementary Students

Corissa Uphoff

Target Audience: *Elementary Teachers All Grades*

Interested in using projects to teach with in your classroom? This class is an introduction to project based learning which will include an overview of the process, examples, and resources so you can create relevant projects of your own.

The goal of **Teaching and Learning Consulting Network, LLC** is to improve teaching and learning. We promote the use of the *Standards of Professional Learning* as a framework to change practice to improve student results. Let us know how we can help!

## IMPORTANT INFORMATION

### REGISTRATION:

- Use the enclosed form to register. All participants are responsible for their own registration!
- Lunch included in registration fee.
- *Workshops must have a minimum of 4 participants before it will be offered!* If you register for a workshop and it does not meet the minimum requirements for participants, you will be notified by email and offered the option of another workshop or a complete refund.
- *Full payment is expected for no-shows* (no refunds after June 15<sup>th</sup>)
- **Registration Deadline: June 6, 2016** (after that date call for availability)

### EARLY BIRD REGISTRATION

Register by May 20<sup>th</sup> and **SAVE!!!**

- **On or Before May 20<sup>th</sup> - \$115.00 per session**
- **After May 20<sup>th</sup> - \$130.00/session**



Early Bird Registration saves money and helps ensure that the workshop you want will be offered!

### COLLEGE CREDIT

College Credit will be offered for each 2 day session and is a separate registration fee/form.

- Baker University will provide this optional credit opportunity.
- *All workshops are available for 1 hour college credit*
- **\$65.00** (check or credit card) payable to **Baker University**



Registration will occur on site during the first day of each workshop. Please bring a check or have credit card information available to pay that day.

### TIP: ASK IF YOUR DISTRICT WILL PAY FOR YOUR WORKSHOP FEES!

Many districts will pay for workshop fees if you ask! Be sure to submit your own registration form to ensure that you have a place in the workshop you want. Workshops need to have 4 participants in order to “make,” so don’t delay! Register today!!

### DIRECTIONS TO MCLOUTH HIGH SCHOOL 217 Summit, McLouth, KS

The school complex is located on Hwy 16/92. Park in the lot next to the old water tower, across the street from the United Methodist Church, and enter the doors adjacent to the HS (Gold) Gym.

## WORKSHOP OVERVIEW: TOPICS TO MEET YOUR PROFESSIONAL LEARNING NEEDS

<p><b>Math &amp; Science</b></p> <ul style="list-style-type: none"> <li>• STEM/STEAM for secondary</li> <li>• Math: No Book? No Problem!</li> </ul>
<p><b>Elementary Specific:</b></p> <ul style="list-style-type: none"> <li>• Integrating iPad Technology for Elementary</li> <li>• Math: No Book? No Problem! (K-8)</li> <li>• Project Based Learning for Elementary</li> </ul>
<p><b>Integrated Learning Opportunities</b></p> <ul style="list-style-type: none"> <li>• Project Based Learning for Elementary</li> <li>• Project Based Learning for Secondary</li> </ul>
<p><b>Technology Strand:</b></p> <ul style="list-style-type: none"> <li>• iPads for ALL</li> <li>• Integrating iPad Technology for Elementary</li> <li>• Making Technology Meaningful 1.0</li> <li>• Making Technology Meaningful 2.0</li> <li>• On-line Presentation Tools</li> </ul>
<p><b>Improving Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>• InFormative Assessments: Using Student Data</li> <li>• Project CRISS 1, 2, 3</li> <li>• Understanding With Poverty in Mind</li> </ul>
<p><b>Secondary Specific:</b></p> <ul style="list-style-type: none"> <li>• Project Based Learning for Secondary</li> <li>• STEM/STEAM for Secondary</li> </ul>

**Most sessions are appropriate for every content area and/or grade level!**

## JUNE 22-23 WORKSHOPS

### Integrating iPad Technology for Elementary Students

Brian Uphoff

Target Audience: K-6 Teachers

Move from just using technology to integrating it into your classroom. Learn how to integrate technology into projects and lessons that already exist in your classroom. The class will utilize both iPad apps and online resources. Bring your own iPad.

### Online Presentation Tools for You and Your Students

Corissa Uphoff

Target Audience: All

The time has come to move beyond PowerPoint and Keynote. Take the next step, online presentation tools. Creating engaging presentations is a skill all students will need. By increasing your repertoire, you will be able to offer your students choices thus making presentations more relevant to the individual students. After this class you and your students will be able to create professional, attention-grabbing presentations.

### Project CRISS 1, 2, 3

Sherry Reed

Target Audience: All teachers

**NOTE: This workshop will be scheduled differently: Wednesday June 22 (DAY 1) concluding Thursday June 30 (DAY 2)**

Project CRISS (**C**reating Independence through **S**tudent Owned **S**trategies) is a professional learning model developed by teachers for teachers, providing practical strategies that will bring all learners to a new level. The focus is on instruction that transforms learning using research-based practices to implement rigorous standards! Empower students with thinking skills and a toolbox of effective learning strategies. Encourage higher-level thinking and deeper learning across content areas and grade levels. Reach students where they are, regardless of designation. Engage students in the real work of learning through reading, writing and discussion to transform content into permanent knowledge and deep thinking. **This workshop includes a 300+ page, user-friendly manual** of strategies with activity extensions, research, and student examples. Materials and supplies will be provided. **If you have previously taken Project CRISS, please bring your manual to this session.**

### STEM/STEAM for 5-12 Teaching and Learning

Jill Bergerhofer

Target Audience: 5-12 Teachers; All Content Areas

Interested in increasing rigor and relevance in your classroom that incorporates cross-curricular connections? This class is an introduction to STEM/STEAM that will include an overview of the process, examples, and resources so you can design and facilitate great lessons of your own. Appropriate for any content area.

## JUNE 27-28 WORKSHOPS

### **Making Technology Integration Meaningful 1.0**

*Gina Holwick*

Target Audience: *All Teachers; any content area or grade level*

This workshop will focus on providing the resources, strategies and knowledge to help educators understand and integrate new technologies into the classroom in meaningful ways. Participants will examine tools to monitor and manage the use of technology in the classroom such as Google Classroom, Blogger, and YouTube Channels. Participants will also experience ways to increase technological literacy through hands-on experiences with screen casting, digital storytelling, app smashing and green screen technology that can be applied and modified to fit any unit plan.

### **Math: No Book? No Problem!**

*Courtnee Maichel*

Target Audience: *K-8 Teachers of Math*

Is your district starting to steer clear of textbooks or do you just want to learn some strategies to teach math without relying on the textbook for problems? This class will help share some ideas on how to build your own math curriculum that follows the standards without the use of a text.

### **Understanding: With Poverty in Mind**

*Vicki Bechard*

Target Audience: *All grade levels and content areas*

If today's learners must know *why*, *how*, and *when* to *apply* the knowledge and skills they acquire (aka: *understanding*), then educators must adjust instruction to make that happen. As more students experience the challenges of poverty, what other adjustments do we make to ensure students in poverty acquire *understanding* in order to apply the desired knowledge and skills? Come away with a greater understanding of the needs of students in poverty and experience a variety of strategies to teach for *understanding* that empowers students to DO the learning!

#### **Thoughts on the process of effective Professional Learning:**

Research tells us when the *Standards for Professional Learning* are used *effectively* it results in changes in educator *knowledge, skills, and dispositions* which lead to changes in educator *practice(s)* that in turn lead to changes in *student results*.

**What are you doing to make a difference?**

## JUNE 29-30 WORKSHOPS

### **Getting ALL Students on the Road to Success**

*Vicki Bechard*

Target Audience: *All*

Increase your instructional effectiveness for even the most challenging students by utilizing strategies that *jump start learners and keep them moving forward*. From the first few minutes of a lesson (or class) to the final bell, keep kids engaged by meeting their learning needs and interests, improve their vocabulary use, assess their progress, and help them apply their learning. Successful students take ownership in their own learning as well. Gather and share ideas, and add to your tool box with concrete strategies to take away and use in the fall.

### **Making Technology Integration Meaningful 2.0**

*Gina Holwick*

Target Audience: *All Teachers; any content area or grade level who have completed 1.0*

Making Technology Meaningful 2.0 is an extension for those who previously completed the introduction. Participants will review previously introduced tools to monitor and manage the use of technology in the classroom, with new segments on podcasting, coding and Makerspaces. Time will be provided for planning and creating a lesson/unit incorporating the technology into meaningful ways.

### **Project Based Learning for Secondary Students**

*Jill Bergerhofer*

Target Audience: *All 5-12 Teachers*

Are you eager to use projects for increasing rigor and relevance in your classroom that will engage students in meaningful learning? This class is an introduction to project based learning that will include an overview of the process, examples, and resources so you can create and facilitate relevant projects of all types and sizes for use in your own classroom. Appropriate for all content areas.

### **Project CRISS - Day 2 (June 30)**

*Sherry Reed*

**See description on June 22-23 section**