**KASCD: Kansas College and Career Ready Standards Unpacking Template English/Language Arts**

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| **Quarter Taught:** Quarter 1 [ ]  Quarter 2 [ ]  Quarter 3 [ ]  Quarter 4 [ ]  |
| **Strand:**   | **Code:** |
| **Boxed Sub-heading:**  |
| **Standard:**  |
| **Depth of Knowledge: Level 1: Recall** [ ]  **Level 2: Basic Application-skill/concept** [ ]  **Level 3: Strategic Thinking** [ ]  **Level 4: Extended Thinking** [ ]  |
| **What Know (nouns) Definition**List the key concepts (nouns/noun phrases) and provide a common definition of the nouns/noun phrases as used in this context. |
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| **Be Able to Do (Verbs) Definition****List the verbs that are key learning targets, then determine the meaning within the context of the standard.** |
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| **This standard means a student will know and be able to do…(use your own words)** |
| **The student**  |
| **Essential Questions:** |
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| **What learning progressions are needed to master this standard? Give specific, measurable skill statements.** |
| **Learning Sequence** | **Prior skill(s) needed** |
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| **Assessment Item Type: Selected Response** [ ]  **Extended Constructed Response** [ ]  **Technology Enhanced** [ ]  **Performance Task** [ ]  **Writing Prompt** [ ]  **Oral Response** [ ]  **Eligibility** [ ]  |
| **Example: Provide possible instructional learning example/formative assessment item(s) for this standard:** |
| **Example 1:** |
| **Example 2:** |
| **Example 3:** |
| **Instructional Resources/Tools/Referenced Websites:** |
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| **Quarter Taught:** Quarter 1 [ ]  Quarter 2 [ ]  Quarter 3 [ ]  Quarter 4 [ ]  |
| **Strand:**  Reading for Foundational Skills K-5 | Code: 4.RF.3a |
| **Boxed Sub-heading:** Phonics and Word Recognition |
| **Standard:** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| **Depth of Knowledge: Level 1: Recall** [x]  **Level 2: Basic Application-skill/concept** [ ]  **Level 3: Strategic Thinking** [ ]  **Level 4: Extended Thinking** [ ]  |
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| **Quarter Taught:** Quarter 1 [ ]  Quarter 2 [ ]  Quarter 3 [ ]  Quarter 4 [ ]  |
| **Strand:**  Reading for Foundational Skills K-5 | Code: 4.RF.4 |
| **Boxed Sub-heading:** Fluency |
| **Standard:** Read with sufficient accuracy and fluency to support comprehension. |
| **Depth of Knowledge: Level 1: Recall** [x]  **Level 2: Basic Application-skill/concept** [x]  **Level 3: Strategic Thinking** [ ]  **Level 4: Extended Thinking** [ ]  |
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| **Strand:**  Reading for Foundational Skills K-5 | Code: 4.RF.4a |
| **Boxed Sub-heading:** Fluency |
| **Standard:** Read on-level text with purpose and understanding. |
| **Depth of Knowledge: Level 1: Recall** [x]  **Level 2: Basic Application-skill/concept** [x]  **Level 3: Strategic Thinking** [ ]  **Level 4: Extended Thinking** [ ]  |
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| **Strand:**  Reading for Foundational Skills K-5 | Code: 4.RF.4b |
| **Boxed Sub-heading:** Fluency |
| **Standard:** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. |
| **Depth of Knowledge: Level 1: Recall** [x]  **Level 2: Basic Application-skill/concept** [x]  **Level 3: Strategic Thinking** [ ]  **Level 4: Extended Thinking** [ ]  |
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| **Strand:**  Reading for Foundational Skills K-5 | Code: 4RF.4c |
| **Boxed Sub-heading:** Fluency |
| **Standard:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary |
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